

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • Z-5

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Robinson Crusoe* to provide a model of fluent reading.
 Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 160 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

Where is Crusoe? (stranded on an island)

What does he need? (water, shelter, a view of the sea)

Where does he pitch his tent? (on a plain near the side of a hill)

If time permits, repeat the steps above using part 2 of the passage, *Robinson Crusoe*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card, read the word, and use it in a sentence. If the child uses the word correctly, he/she can move a marker along the game board the number of spaces indicated on the card. If the word is used incorrectly, the child cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

My next work was to view the country and seek a proper place for shelter. There was a hill not more than a mile from me, which rose up very steep and high. After great difficulty, I got to the top. I saw, to my great affliction, that I was on an island surrounded on all sides by the sea. No land could be seen except some rocks, which lay a great way off, and two smaller islands, which lay about three miles to the west.

I thought of several things I needed: first, healthy and fresh water; second, shelter from the heat of the sun; third, a view to the sea. If there were any ship in sight, I might not lose any chance of escape.

I found a little plain on the side of a rising hill whose front was as steep as a house-side. Nothing could come down from the top. On the side of the rock there was a hollow place, worn a little way in, like the entrance or door of a cave. On the flat, just in front of this hollow place, I resolved to pitch my tent.



Part 2

Before I set up my tent, I drew a half-circle in front of the hollow place. 17
 In this half-circle I pitched two rows of strong stakes, driving them into the 32
 ground till they stood very firm. This fence was so strong that neither man 46
 nor beast could get into it or over it. This cost me a great deal of time 63
 and labor. 65

Into this fence or fortress, with infinite labor, I carried all my riches, all my 80
 provisions, ammunition, and stores. I made a large tent to protect me 92
 from the rains. I made a smaller tent within, and covered the top tent with 107
 a large tarpaulin, which I had saved among the sails. And now I lay not 122
 in the bed that I had brought on shore, but in a hammock, which was 137
 indeed a very good one, and belonged to the mate of the ship. 150

When I had done this, I began to work my way into the rock. Thus I 166
 made a cave, just behind my tent, which served me like a cellar to 180
 my house. 182

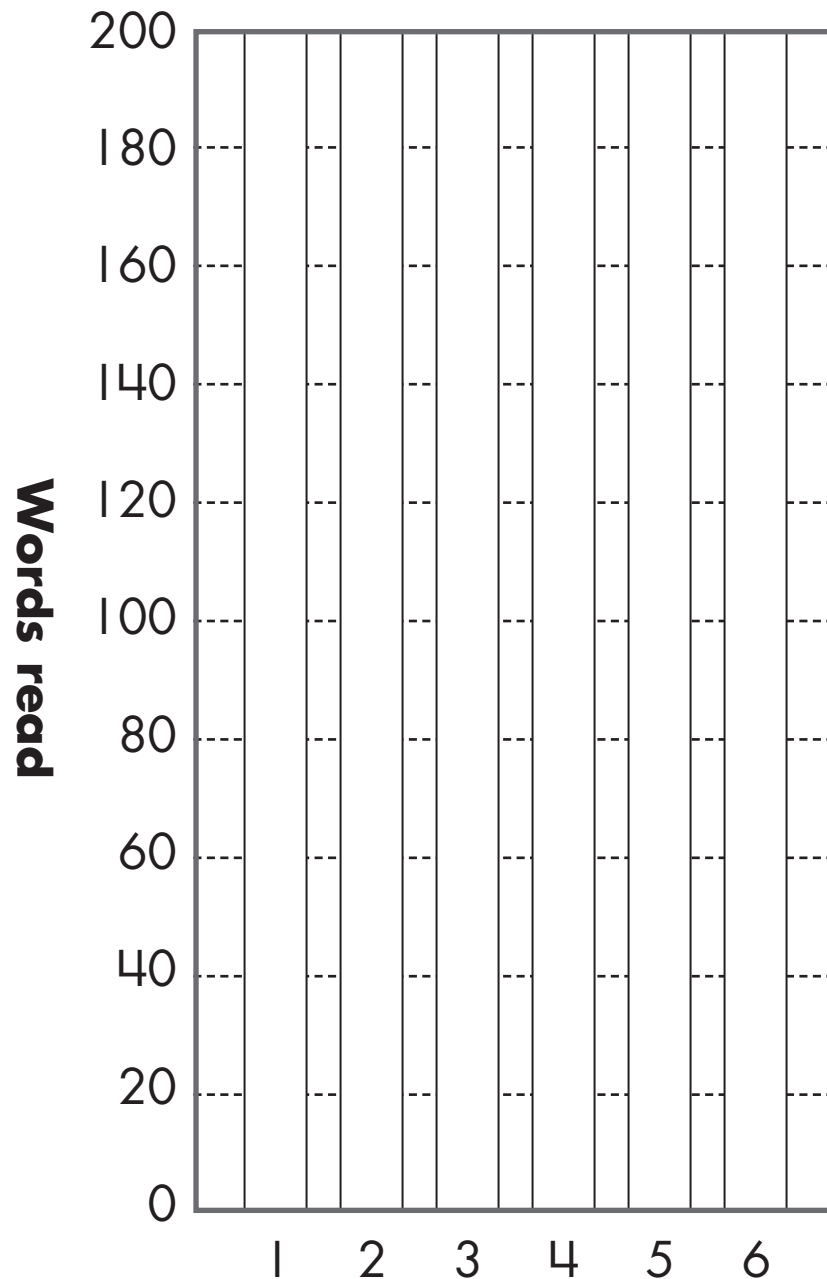


Fluency

Repeated Reading Bar Graph

Lesson Z-5

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



proper

2

difficulty

1

affliction

4

surrounded

2

view

1

plain

3

hollow

2

resolved

4

pitched

3

firm

2

labor

3

fortress

2

infinite

4

provisions

4

ammunition

3

hammock

2

